

Matching Tests

Grade 10

This section consists of matching tests for each of the 36 lessons shown in the Words Lists. Each lesson consists of 20 words: ten newly introduced words and 10 previously introduced words. At no time will students be responsible for a time period of greater than four weeks. Repetitious study of the definitions will help the students to learn the words.

In order for a student to be successful with this program, he must keep all definitions either in a section in his binder or in a spiral notebook so that he can review definitions from previous lessons which will be on each vocabulary test.

Teaching Tips

Teachers have two tests for each lesson: a matching test and a sentence completion test.

- One test can be used as practice, while the other is used for grades.
- One test can be used as the regular test, while the other is used as a make-up test.
- For the greatest benefit to the students, both tests should be used at some time. Students will benefit from the extra exposure to the words.



Matching Test

Lesson 1

10th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | | | |
|-----------|------------|----|---|
| _____ 1. | alchemist | a. | an elaborate, fanciful metaphor |
| _____ 2. | augury | b. | so complicated that it can not be solved; full of knots |
| _____ 3. | bestow | c. | to desire intensely |
| _____ 4. | conceit | d. | to cause one to become confused |
| _____ 5. | confound | e. | an omen or prophecy |
| _____ 6. | crave | f. | very ugly, offensive, shocking |
| _____ 7. | hideous | g. | one who tries to change metals into gold |
| _____ 8. | kindle | h. | to start a fire, to stir up |
| _____ 9. | knotty | i. | a criminal |
| _____ 10. | malefactor | j. | to grant or to give |

Exercise B

- | | | | |
|-----------|-------------|----|---|
| _____ 1. | allegory | a. | seriousness, importance |
| _____ 2. | baseness | b. | using character symbolically to represent an abstract idea |
| _____ 3. | contaminant | c. | a reverential regard; respect shown by external action |
| _____ 4. | covert | d. | something that causes impurity, defiles or pollutes |
| _____ 5. | enfranchise | e. | secret, concealed |
| _____ 6. | exalt | f. | to glorify, to praise, to raise in rank |
| _____ 7. | gravity | g. | to give or to bestow the right to vote or citizenship |
| _____ 8. | grievous | h. | urging, provocation; initiation |
| _____ 9. | homage | i. | the quality of lacking higher values |
| _____ 10. | instigation | j. | characterized by severe suffering or sorrow, serious or grave |

Matching Test

Lesson 2

10th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | | | | |
|-------|-----|--------------|----|---|
| _____ | 1. | alliteration | a. | courage or spirit |
| _____ | 2. | legacy | b. | a stretching out due to lacking vitality |
| _____ | 3. | mettle | c. | extraordinary in bulk, quantity, or degree |
| _____ | 4. | mirth | d. | to repeat, to copy, or to duplicate |
| _____ | 5. | muse | e. | to ponder |
| _____ | 6. | mutinous | f. | a gift by will, handed down by an ancestor |
| _____ | 7. | prodigious | g. | one with exceptional talents or powers |
| _____ | 8. | prodigy | h. | rebellious, unruly |
| _____ | 9. | prostration | i. | gladness and merriment usually accompanied by laughter |
| _____ | 10. | replicate | j. | the repetition of initial consonant sounds in neighboring words |

Exercise B

- | | | | | |
|-------|-----|------------|----|--|
| _____ | 1. | alchemist | a. | an elaborate, fanciful metaphor |
| _____ | 2. | augury | b. | so complicated that it can probably not be solved; full of knots |
| _____ | 3. | bestow | c. | to desire intensely |
| _____ | 4. | conceit | d. | to cause one to become confused |
| _____ | 5. | confound | e. | an omen or prophecy |
| _____ | 6. | crave | f. | very ugly, offensive, shocking |
| _____ | 7. | hideous | g. | one who tries to change metals into gold |
| _____ | 8. | kindle | h. | to start a fire, to stir up |
| _____ | 9. | knotty | i. | a criminal |
| _____ | 10. | malefactor | j. | to grant or to give |

Matching Test

Lesson 3

10th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | | | |
|-----------|--------------|----|--|
| _____ 1. | rhetoric | a. | a person who is able to predict the future, seer |
| _____ 2. | rout | b. | the art of using words effectively in speaking |
| _____ 3. | soothsayer | c. | conquered, overpowered |
| _____ 4. | spurn | d. | to grant in a condescending manner |
| _____ 5. | sterile | e. | to delay in coming or going, to linger |
| _____ 6. | taper | f. | incapable of reproducing |
| _____ 7. | tarry | g. | undisputable, not able to be attacked with success |
| _____ 8. | unassailable | h. | to decrease in thickness or width |
| _____ 9. | vanquished | i. | to reject or to refuse with hostility |
| _____ 10. | vouchsafe | j. | to gouge out or to make a furrow in; to expel by force |

Exercise B

- | | | | |
|-----------|-------------|----|---|
| _____ 1. | allegory | a. | courage or spirit |
| _____ 2. | contaminant | b. | a stretching out due to lacking vitality |
| _____ 3. | covert | c. | extraordinary in bulk, quantity, or degree |
| _____ 4. | gravity | d. | to repeat, to copy, or to duplicate |
| _____ 5. | homage | e. | to ponder |
| _____ 6. | mettle | f. | seriousness, importance |
| _____ 7. | muse | g. | secret, concealed |
| _____ 8. | prodigious | h. | a reverential regard; respect shown by external action |
| _____ 9. | prostration | i. | something that causes impurity |
| _____ 10. | replicate | j. | The device of using character symbolically to represent an abstract idea. |

Matching Test

Lesson 4

10th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | | | |
|-----------|------------|----|--|
| _____ 1. | altruistic | a. | to differentiate between two or more things |
| _____ 2. | ambivalent | b. | to degrade, to speak of someone in a derogatory manner |
| _____ 3. | angular | c. | having contrary feelings or attitudes, uncertain |
| _____ 4. | aversion | d. | strong disinclination, disliking |
| _____ 5. | discern | e. | intense dislike; to treat with scorn or contempt |
| _____ 6. | disdain | f. | unselfishly concerned for the welfare of others |
| _____ 7. | disparage | g. | something offensive to good taste and refinement |
| _____ 8. | disparity | h. | inequality, the condition or fact of being unequal |
| _____ 9. | syntax | i. | lean; sharp cornered; gaunt |
| _____ 10. | vulgarity | j. | the rules or patterns of grammatical sentences |

Exercise B

- | | | | |
|-----------|-------------|----|--|
| _____ 1. | enfranchise | a. | a person who is able to predict the future, seer |
| _____ 2. | exalt | b. | the art of using words effectively in speaking |
| _____ 3. | legacy | c. | conquered, overpowered |
| _____ 4. | mutinous | d. | to grant in a condescending manner |
| _____ 5. | prodigy | e. | to delay in coming or going, to linger |
| _____ 6. | rhetoric | f. | a gift handed down by an ancestor or predecessor |
| _____ 7. | soothsayer | g. | one with exceptional talents or powers |
| _____ 8. | tarry | h. | rebellious, unruly |
| _____ 9. | vanquished | i. | to glorify, to praise, to raise in rank |
| _____ 10. | vouchsafe | j. | to give the right to vote or citizenship |

Matching Test

Lesson 5

10th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | | | | |
|-------|-----|--------------|----|---|
| _____ | 1. | allusion | a. | difficult to see, vague |
| _____ | 2. | embellish | b. | to reject, to disown, to disavow |
| _____ | 3. | engender | c. | to decorate, to make beautiful with ornamentation |
| _____ | 4. | innocuous | d. | to praise, to extol |
| _____ | 5. | insipid | e. | to cause, to produce, to create |
| _____ | 6. | laud | f. | boring and stupid |
| _____ | 7. | obscure | g. | harmless, producing no injury |
| _____ | 8. | ostentatious | h. | showy, pretentious |
| _____ | 9. | prodigal | i. | a passing or casual reference to something |
| _____ | 10. | repudiate | j. | wasteful, a person given to extravagance |

Exercise B

- | | | | | |
|-------|-----|--------------|----|---|
| _____ | 1. | alliteration | a. | to differentiate between two or more things |
| _____ | 2. | ambivalent | b. | to degrade, to speak of someone in a derogatory manner |
| _____ | 3. | aversion | c. | having contrary feelings or attitudes, uncertain |
| _____ | 4. | discern | d. | strong disinclination, disliking |
| _____ | 5. | disdain | e. | intense dislike; to treat with scorn or contempt |
| _____ | 6. | disparage | f. | incapable of reproducing |
| _____ | 7. | mirth | g. | undisputable, not able to be attacked with success |
| _____ | 8. | sterile | h. | to decrease in thickness or width |
| _____ | 9. | taper | i. | gladness and merriment accompanied by laughter |
| _____ | 10. | unassailable | j. | The repetition of initial consonant sounds in neighboring words |

Matching Test

Lesson 6

10th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | | | | |
|-------|-----|-------------|----|---|
| _____ | 1. | analogy | a. | restraint in speech, reluctance to speak |
| _____ | 2. | antithesis | b. | common, ordinary, lacking freshness, hackneyed |
| _____ | 3. | ascend | c. | a direct opposite, a contrast |
| _____ | 4. | austere | d. | to honor, to regard with respect |
| _____ | 5. | autonomous | e. | independent, self-contained |
| _____ | 6. | banal | f. | strict, stern; unadorned, ascetic |
| _____ | 7. | reticence | g. | to move upward, to rise from a lower station |
| _____ | 8. | revere | h. | delicate, elusive, not obvious |
| _____ | 9. | subtle | i. | beyond what is needed or required, an overflow |
| _____ | 10. | superfluous | j. | a partial similarity between like features of two different things on which a comparison can be based |

Exercise B

- | | | | | |
|-------|-----|------------|----|--|
| _____ | 1. | altruistic | a. | difficult to see, vague |
| _____ | 2. | disparity | b. | boring and stupid |
| _____ | 3. | embellish | c. | to decorate, to make beautiful with ornamentation |
| _____ | 4. | engender | d. | to praise, to extol |
| _____ | 5. | laud | e. | to cause, to produce, to create |
| _____ | 6. | obscure | f. | unselfishly concerned for the welfare of others |
| _____ | 7. | insipid | g. | something offensive to good taste and refinement |
| _____ | 8. | rout | h. | inequality, the condition or fact of being unequal |
| _____ | 9. | spurn | i. | to reject or to refuse with hostility |
| _____ | 10. | vulgarity | j. | to gouge out or to make a furrow in; to expel by force |

Matching Test

Lesson 7

10th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | | | |
|-----------|------------|----|---|
| _____ 1. | aphorism | a. | quiet, not verbose |
| _____ 2. | benign | b. | secret in an underhanded way, stealthy |
| _____ 3. | capricious | c. | reflecting a meticulous or demanding attitude |
| _____ 4. | dawdle | d. | changing suddenly, fickle |
| _____ 5. | defamation | e. | to waste time, to spend time idly |
| _____ 6. | esoteric | f. | a terse saying embodying a general truth |
| _____ 7. | extol | g. | act of harming or ruining another's reputation |
| _____ 8. | fastidious | h. | understood only by a small group or a select few |
| _____ 9. | furtive | i. | not causing harm, of gentle disposition, beneficial |
| _____ 10. | taciturn | j. | to praise, to glorify |

Exercise B

- | | | | |
|-----------|--------------|----|---|
| _____ 1. | angular | a. | restraint in speech, reluctance to speak |
| _____ 2. | antithesis | b. | common, ordinary, lacking freshness, hackneyed |
| _____ 3. | autonomous | c. | a direct opposite, a contrast |
| _____ 4. | banal | d. | to honor, to regard with respect |
| _____ 5. | innocuous | e. | independent, self-contained |
| _____ 6. | repudiate | f. | to reject, to disown, to disavow |
| _____ 7. | ostentatious | g. | harmless, producing no injury |
| _____ 8. | reticence | h. | showy, pretentious |
| _____ 9. | revere | i. | lean; sharp cornered; gaunt |
| _____ 10. | syntax | j. | the rules or patterns of grammatical sentences;
sentence structure |

Matching Test

Lesson 8

10th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | | | |
|-----------|------------|----|---|
| _____ 1. | abstruse | a. | to scold for a misdeed usually with kindly intent |
| _____ 2. | apostrophe | b. | depression of spirits |
| _____ 3. | gregarious | c. | sluggish, languid |
| _____ 4. | hypocrite | d. | sociable and outgoing |
| _____ 5. | innate | e. | existing from birth, inborn |
| _____ 6. | lethargic | f. | not allowing the passage of light; hard to understand |
| _____ 7. | melancholy | g. | one who is insincere or deceitful |
| _____ 8. | opaque | h. | abundantly fruitful, marked by great productivity |
| _____ 9. | prolific | i. | difficult to understand, recondite, concealed |
| _____ 10. | reprove | j. | a figure of speech that addresses an absent or imaginary person or personified idea |

Exercise B

- | | | | |
|-----------|------------|----|---|
| _____ 1. | allusion | a. | quiet, not verbose |
| _____ 2. | analogy | b. | secret in an underhanded way, stealthy |
| _____ 3. | ascend | c. | reflecting a meticulous or demanding attitude |
| _____ 4. | austere | d. | changing suddenly, fickle |
| _____ 5. | capricious | e. | to waste time, to spend time idly |
| _____ 6. | dawdle | f. | strict, stern; unadorned, ascetic |
| _____ 7. | fastidious | g. | to move upward, to rise from a lower station |
| _____ 8. | furtive | h. | wasteful, a person given to extravagance |
| _____ 9. | prodigal | i. | a passing or casual reference to something |
| _____ 10. | taciturn | j. | a partial similarity between like features of two different things on which a comparison can be based |

Matching Test

Lesson 9

10th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | | | |
|-----------|-----------|----|---|
| _____ 1. | affable | a. | instructive, designed to teach |
| _____ 2. | audacity | b. | believing on slight evidence, gullible |
| _____ 3. | contrite | c. | to disapprove, to belittle, to express mild disapproval |
| _____ 4. | credulous | d. | friendly, courteous, amiable |
| _____ 5. | depravity | e. | extremely apologetic, remorseful, repentant |
| _____ 6. | deprecate | f. | excessive boldness, rashness, daring |
| _____ 7. | didactic | g. | inactive, sleeping |
| _____ 8. | dormant | h. | moral corruption, a wicked or perverse act |
| _____ 9. | enigmatic | i. | mysterious, inexplicable, puzzling |
| _____ 10. | tranquil | j. | peaceful, calm |

Exercise B

- | | | | |
|-----------|-------------|----|--|
| _____ 1. | aphorism | a. | to scold or to rebuke for a misdeed |
| _____ 2. | defamation | b. | depression of spirits |
| _____ 3. | esoteric | c. | sluggish, languid |
| _____ 4. | gregarious | d. | sociable and outgoing |
| _____ 5. | innate | e. | existing from birth, inborn |
| _____ 6. | lethargic | f. | a terse saying embodying a general truth |
| _____ 7. | melancholy | g. | act of harming or ruining another's reputation |
| _____ 8. | reprove | h. | understood only by a small group or a select few |
| _____ 9. | subtle | i. | beyond what is needed or required, an overflow |
| _____ 10. | superfluous | j. | delicate, elusive, not obvious |

Matching Test

Lesson 10

10th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | | | |
|-----------|--------------|----|--|
| _____ 1. | antecedent | a. | to cause to become less harsh, hostile, or severe |
| _____ 2. | erudite | b. | incapable of being reformed or improved |
| _____ 3. | exotic | c. | unchanging |
| _____ 4. | fuse | d. | to cause not to be in effect, to negate |
| _____ 5. | immutable | e. | making an extravagant outward show, self-important |
| _____ 6. | incorrigible | f. | the word, phrase, or clause referred to by a pronoun |
| _____ 7. | mitigate | g. | foreign, unfamiliar |
| _____ 8. | nullify | h. | scholarly |
| _____ 9. | pacifistic | i. | opposed to war or use of force |
| _____ 10. | pretentious | j. | to mix or to join (usually by melting) |

Exercise B

- | | | | |
|-----------|-----------|----|---|
| _____ 1. | affable | a. | instructive, designed to teach |
| _____ 2. | benign | b. | believing on slight evidence, gullible |
| _____ 3. | contrite | c. | to disapprove, to belittle, to express mild disapproval |
| _____ 4. | credulous | d. | friendly, courteous, amiable |
| _____ 5. | deprecate | e. | extremely apologetic, remorseful, repentant |
| _____ 6. | didactic | f. | not allowing the passage of light; hard to understand |
| _____ 7. | extol | g. | one who is insincere or deceitful |
| _____ 8. | hypocrite | h. | abundantly fruitful, marked by great productivity |
| _____ 9. | opaque | i. | not causing harm, of gentle disposition, beneficial |
| _____ 10. | prolific | j. | to praise, to glorify |

Matching Test

Lesson 11

10th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | |
|-----------------------|--|
| _____ 1. aesthetic | a. overly submissive |
| _____ 2. aloof | b. relating or pertaining to a sense of beauty or art |
| _____ 3. archaic | c. to contradict, to give a false impression |
| _____ 4. assuage | d. quarrelsome, stirring controversy |
| _____ 5. belie | e. fear, trembling, agitation |
| _____ 6. contentious | f. introductory remarks in a speech, play or literary work |
| _____ 7. prologue | g. to withdraw or to repudiate a statement or belief, revoke |
| _____ 8. recant | h. apart, indifferent |
| _____ 9. servile | i. antiquated, old, out of use |
| _____ 10. trepidation | j. to ease, to mitigate, to make less painful or burdensome |

Exercise B

- | | |
|-----------------------|--|
| _____ 1. abstruse | a. to cause to become less harsh; to make less severe |
| _____ 2. apostrophe | b. incapable of being reformed or improved |
| _____ 3. audacity | c. unchanging |
| _____ 4. depravity | d. to cause not to be in effect, to negate |
| _____ 5. dormant | e. making an extravagant outward show, self-important |
| _____ 6. immutable | f. excessive boldness, rashness, daring |
| _____ 7. incorrigible | g. inactive, sleeping |
| _____ 8. mitigate | h. moral corruption, a wicked or perverse act |
| _____ 9. nullify | i. difficult to understand, recondite, concealed |
| _____ 10. pretentious | j. a figure of speech that addresses an absent or imaginary person or personified idea |

Matching Test

Lesson 12

10th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | |
|------------------------|--|
| _____ 1. colloquial | a. the use of slang or informalities in writing |
| _____ 2. daunt | b. self-centered, selfish |
| _____ 3. debilitate | c. strongly opinionated in an unwarranted manner |
| _____ 4. discord | d. double-dealing, hypocrisy |
| _____ 5. dissemination | e. to intimidate, to dismay |
| _____ 6. dogmatic | f. to weaken, to enfeeble |
| _____ 7. duplicity | g. to malign, to defame |
| _____ 8. egocentric | h. lack of agreement, tension, strife |
| _____ 9. euphemism | i. the act of spreading widely; scattering |
| _____ 10. vilify | j. substitution of an inoffensive term for one that is offensive |

Exercise B

- | | |
|-----------------------|---|
| _____ 1. aesthetic | a. overly submissive |
| _____ 2. antecedent | b. relating or pertaining to a sense of beauty or art |
| _____ 3. belie | c. to contradict, to give a false impression |
| _____ 4. contentious | d. quarrelsome, stirring controversy |
| _____ 5. enigmatic | e. fear, trembling, agitation |
| _____ 6. erudite | f. the word, phrase, or clause referred to by a pronoun |
| _____ 7. exotic | g. foreign, unfamiliar |
| _____ 8. servile | h. scholarly |
| _____ 9. tranquil | i. mysterious, inexplicable, puzzling |
| _____ 10. trepidation | j. peaceful, calm |

Matching Test

Lesson 13

10th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | | | |
|-----------|-------------|----|--|
| _____ 1. | acrimonious | a. | exceptionally early in development or occurrence |
| _____ 2. | connotation | b. | ordinary, commonplace |
| _____ 3. | mundane | c. | the implied or suggested meaning of a word |
| _____ 4. | ominous | d. | exaggerated show of dignity or self-importance |
| _____ 5. | petulance | e. | unreasonable touchiness or irritability |
| _____ 6. | pompous | f. | wordy, very talkative |
| _____ 7. | precocious | g. | lazy, indolent |
| _____ 8. | slothful | h. | extremely poisonous; hateful |
| _____ 9. | verbose | i. | threatening |
| _____ 10. | virulent | j. | caustic |

Exercise B

- | | | | |
|-----------|------------|----|--|
| _____ 1. | aloof | a. | the use of slang or informalities in writing |
| _____ 2. | colloquial | b. | self-centered, selfish |
| _____ 3. | daunt | c. | strongly opinionated in an unwarranted manner |
| _____ 4. | dogmatic | d. | double-dealing, hypocrisy |
| _____ 5. | duplicity | e. | to intimidate, to dismay |
| _____ 6. | egocentric | f. | to mix or to join (usually by melting) |
| _____ 7. | fuse | g. | to withdraw or to repudiate a statement or belief |
| _____ 8. | pacifistic | h. | apart, indifferent |
| _____ 9. | prologue | i. | opposed to war or use of force |
| _____ 10. | recant | j. | introductory remarks in a speech, play or literary work, introductory action |

Matching Test

Lesson 14

10th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | | | |
|-----------|------------|----|---|
| _____ 1. | ameliorate | a. | quickly changeable, easily vaporized |
| _____ 2. | amenable | b. | capable of floating; cheerful |
| _____ 3. | amorphous | c. | to reduce in dignity or quality |
| _____ 4. | buoyant | d. | to persuade with deliberate flattery, to coax, to wheedle |
| _____ 5. | cajole | e. | to make clear, to explain |
| _____ 6. | debase | f. | shapeless, having no definite form |
| _____ 7. | denotation | g. | willing to follow advice or suggestion, tractable, malleable |
| _____ 8. | efface | h. | to make better, to relieve, to improve |
| _____ 9. | elucidate | i. | to erase, to wear away |
| _____ 10. | volatile | j. | the strict, literal, dictionary definition of a word, devoid of any emotion, attitude, or color |

Exercise B

- | | | | |
|-----------|-------------|----|---|
| _____ 1. | archaic | a. | exceptionally early in development or occurrence |
| _____ 2. | assuage | b. | ordinary, commonplace |
| _____ 3. | connotation | c. | to ease, to mitigate, to make less painful or burdensome |
| _____ 4. | debilitate | d. | exaggerated show of dignity or self-importance, bombastic |
| _____ 5. | euphemism | e. | unreasonable touchiness or irritability |
| _____ 6. | mundane | f. | to weaken, to enfeeble |
| _____ 7. | petulance | g. | to malign, to defame, to utter abusive statements against |
| _____ 8. | pompous | h. | substitution of an inoffensive term for one that is offensive |
| _____ 9. | precocious | i. | antiquated, old, out of use |
| _____ 10. | vilify | j. | the nonliteral, associative meaning of a word; the implied or suggested meaning |

Matching Test

Lesson 15

10th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | | | |
|-----------|-------------|----|--|
| _____ 1. | diction | a. | savagery |
| _____ 2. | ephemeral | b. | lacking significance, meaning, or point; silly, insipid |
| _____ 3. | ferocity | c. | arrogant, excessively proud and vain |
| _____ 4. | haughty | d. | difficult to understand; mysterious |
| _____ 5. | impervious | e. | incapable of error |
| _____ 6. | inane | f. | laziness |
| _____ 7. | indolence | g. | lasting a short period of time, fleeting |
| _____ 8. | infallible | h. | slow, sluggish, listless, weak |
| _____ 9. | inscrutable | i. | style of writing dependent upon choice of words |
| _____ 10. | languid | j. | incapable of being entered or penetrated, not capable of being damaged |

Exercise B

- | | | | |
|-----------|---------------|----|---|
| _____ 1. | buoyant | a. | quickly changeable, easily vaporized |
| _____ 2. | cajole | b. | capable of floating; cheerful |
| _____ 3. | debase | c. | to reduce in dignity or quality |
| _____ 4. | discord | d. | to persuade with deliberate flattery, to coax |
| _____ 5. | dissemination | e. | to make clear, to explain |
| _____ 6. | elucidate | f. | wordy, very talkative |
| _____ 7. | slothful | g. | lazy, indolent |
| _____ 8. | verbose | h. | extremely poisonous; hateful |
| _____ 9. | virulent | i. | the act of spreading widely; scattering |
| _____ 10. | volatile | j. | lack of agreement, tension, strife |

Matching Test

Lesson 16

10th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | | | | |
|-------|-----|-------------|----|---|
| _____ | 1. | antiquated | a. | slanting, indirect, evasive, devious, misleading |
| _____ | 2. | arable | b. | acting routinely with little interest or care |
| _____ | 3. | ascendancy | c. | showing or feeling regret for wrongdoing, repentant |
| _____ | 4. | atrophy | d. | desire to harm others |
| _____ | 5. | clandestine | e. | to waste away, to wither |
| _____ | 6. | malice | f. | fit for plowing, tillable |
| _____ | 7. | oblique | g. | secret |
| _____ | 8. | opulence | h. | domination; growing power |
| _____ | 9. | penitent | i. | wealth, affluence, abundance |
| _____ | 10. | perfunctory | j. | obsolete, out of fashion, no longer usable |

Exercise B

- | | | | | |
|-------|-----|-------------|----|--|
| _____ | 1. | acrimonious | a. | savagery |
| _____ | 2. | ameliorate | b. | caustic |
| _____ | 3. | amenable | c. | arrogant, excessively proud and vain |
| _____ | 4. | amorphous | d. | difficult to understand; mysterious |
| _____ | 5. | ferocity | e. | incapable of error |
| _____ | 6. | haughty | f. | shapeless, having no definite form |
| _____ | 7. | impervious | g. | willing to follow advice or suggestion, tractable |
| _____ | 8. | infallible | h. | to make better, to relieve, to improve |
| _____ | 9. | inscrutable | i. | threatening |
| _____ | 10. | ominous | j. | incapable of being entered or penetrated, not capable of being damaged |

Matching Test

Lesson 17

10th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | | | | |
|-------|-----|-------------|----|--|
| _____ | 1. | conciliate | a. | lacking in seriousness or importance |
| _____ | 2. | cursory | b. | the major category into which a literary work fits |
| _____ | 3. | derision | c. | patience, lenience |
| _____ | 4. | enmity | d. | to free, to disentangle |
| _____ | 5. | extricate | e. | superficial, casual, not thorough |
| _____ | 6. | forbearance | f. | talkative, rambling |
| _____ | 7. | frivolous | g. | hasty, rash, impulsive |
| _____ | 8. | garrulous | h. | absolute hatred |
| _____ | 9. | genre | i. | to reconcile, to pacify, to renew a friendship |
| _____ | 10. | impetuous | j. | scoffing at, mockery, ridicule |

Exercise B

- | | | | | |
|-------|-----|-------------|----|--|
| _____ | 1. | atrophy | a. | slanting, indirect, evasive, devious, misleading |
| _____ | 2. | efface | b. | acting routinely with little interest or care |
| _____ | 3. | ephemeral | c. | showing or feeling regret for wrongdoing, repentant |
| _____ | 4. | indolence | d. | desire to harm others |
| _____ | 5. | languid | e. | to waste away, to wither |
| _____ | 6. | malice | f. | laziness |
| _____ | 7. | oblique | g. | lasting a short period of time, fleeting |
| _____ | 8. | penitent | h. | slow, sluggish, listless, weak |
| _____ | 9. | perfunctory | i. | to erase, to wear away |
| _____ | 10. | denotation | j. | the strict, literal, dictionary definition of a word, devoid of any emotion, attitude, or color. |

Matching Test

Lesson 18

10th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | | | |
|-----------|-------------|----|--|
| _____ 1. | infamous | a. | a self-serving flatterer, a brownnoser |
| _____ 2. | insolence | b. | false testimony under oath |
| _____ 3. | levity | c. | insulting or contemptuous behavior |
| _____ 4. | oblivion | d. | changing, fluctuating |
| _____ 5. | paradoxical | e. | bright, distinct, and clear |
| _____ 6. | perjury | f. | bitter deep-seated ill will, enmity |
| _____ 7. | rancor | g. | something that appears false but is actually correct |
| _____ 8. | sycophant | h. | excessive frivolity, flippancy |
| _____ 9. | vacillating | i. | having a reputation of the worst kind; notoriously bad |
| _____ 10. | vivid | j. | state of being forgotten |

Exercise B

- | | | | |
|-----------|-------------|----|---|
| _____ 1. | arable | a. | lacking in seriousness or importance |
| _____ 2. | ascendancy | b. | the major category into which a literary work fits |
| _____ 3. | clandestine | c. | patience, lenience |
| _____ 4. | cursory | d. | to free, to disentangle |
| _____ 5. | diction | e. | superficial, casual, hastily done |
| _____ 6. | extricate | f. | fit for plowing, tillable |
| _____ 7. | forbearance | g. | secret |
| _____ 8. | frivolous | h. | domination; growing power |
| _____ 9. | genre | i. | style of writing dependent upon choice of words |
| _____ 10. | inane | j. | silly, insipid; lacking significance, meaning, or point |

Matching Test

Lesson 19

10th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | | | |
|-----------|---------------|----|--|
| _____ 1. | abhor | a. | shyness, reserve, unassertiveness |
| _____ 2. | accolade | b. | praise, an award |
| _____ 3. | bequeath | c. | lacking sophistication, narrow-minded |
| _____ 4. | conflagration | d. | not believable |
| _____ 5. | diffidence | e. | to hand down, to give or to leave in a will |
| _____ 6. | effervescent | f. | to repeat |
| _____ 7. | implausible | g. | to regard with extreme repugnance; to detest utterly |
| _____ 8. | placate | h. | to appease or to pacify by making concessions |
| _____ 9. | provincial | i. | showing high spirits |
| _____ 10. | reiterate | j. | a large fire |

Exercise B

- | | | | |
|-----------|-------------|----|--|
| _____ 1. | ascetic | a. | an utterance of violent verbal attack; a denunciation |
| _____ 2. | charlatan | b. | a lack, a scarcity |
| _____ 3. | dearth | c. | heavenly, delicate; lacking material substance, intangible |
| _____ 4. | ethereal | d. | nonconformity, disagreement, incompatibility |
| _____ 5. | expunge | e. | qualities of an island; narrow-mindedness of opinion |
| _____ 6. | guile | f. | piercing, incisive, and keen |
| _____ 7. | incongruity | g. | one who leads a life of self-denial; absent of luxury |
| _____ 8. | insularity | h. | to remove, to erase |
| _____ 9. | invective | i. | deceitfulness, duplicity |
| _____ 10. | poignant | j. | one who claims to know something that he does not, a quack |

Matching Test

Lesson 20

10th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | | | |
|-----------|-------------|----|---|
| _____ 1. | acquiesce | a. | ability to use words easily, fluent and glib |
| _____ 2. | affinity | b. | combining parts into a whole |
| _____ 3. | blasphemous | c. | a likeness, a natural relationship, a kinship |
| _____ 4. | buttress | d. | having no external cause, acting on impulse |
| _____ 5. | circumspect | e. | careful to consider consequences, cautious, prudent |
| _____ 6. | irony | f. | very alert, watchful |
| _____ 7. | spontaneous | g. | to give in, to comply |
| _____ 8. | synthesis | h. | a support or prop |
| _____ 9. | vigilant | i. | irreverent, profane |
| _____ 10. | voluble | j. | a figure of speech in which the literal meaning is opposite of that which is intended |

Exercise B

- | | | | |
|-----------|---------------|----|---|
| _____ 1. | abhor | a. | shyness, reserve, unassertiveness |
| _____ 2. | accolade | b. | praise, an award |
| _____ 3. | bequeath | c. | lacking sophistication, narrow-minded |
| _____ 4. | conflagration | d. | not believable |
| _____ 5. | diffidence | e. | to hand down, to give or to leave in a will |
| _____ 6. | effervescent | f. | to repeat |
| _____ 7. | implausible | g. | to regard with repugnance; to detest utterly; to loathe |
| _____ 8. | placate | h. | to appease or to pacify by making concessions |
| _____ 9. | provincial | i. | showing high spirits |
| _____ 10. | reiterate | j. | a large fire |

Matching Test

Lesson 21

10th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | | | |
|-----------|------------------|----|--|
| _____ 1. | corroboration | a. | ruling oppressively and absolutely; tyrannical |
| _____ 2. | deplete | b. | very thin (as a result of starvation), wasting away |
| _____ 3. | despotic | c. | confirmation |
| _____ 4. | emaciated | d. | inactive, plowed but not sowed |
| _____ 5. | empirical | e. | to use up gradually, to lessen in amount or value |
| _____ 6. | extraneous | f. | indisputable |
| _____ 7. | fallow | g. | not essential or vital |
| _____ 8. | homogeneous | h. | of the same kind |
| _____ 9. | hyperbole | i. | based on observation or experiment and not on theory |
| _____ 10. | incontrovertible | j. | obvious exaggeration |

Exercise B

- | | | | |
|-----------|-------------|----|---|
| _____ 1. | affinity | a. | ability to use words easily, fluent and glib |
| _____ 2. | circumspect | b. | combining parts into a whole |
| _____ 3. | dearth | c. | a likeness, a natural relationship, a kinship |
| _____ 4. | ethereal | d. | having no external cause, acting on impulse |
| _____ 5. | incongruity | e. | careful to consider consequences, cautious, prudent |
| _____ 6. | insularity | f. | an utterance of violent censure; a denunciation |
| _____ 7. | invective | g. | a lack, a scarcity |
| _____ 8. | spontaneous | h. | qualities of an island; narrow-mindedness of opinion |
| _____ 9. | synthesis | i. | nonconformity, disagreement, incompatibility |
| _____ 10. | voluble | j. | heavenly, unusually delicate, light, lacking material substance, intangible |

Matching Test

Lesson 22

10th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | | | |
|-----------|---------------|----|--|
| _____ 1. | inference | a. | using a minimum of words; concise |
| _____ 2. | irascible | b. | overly attentive, like a sycophant, servile |
| _____ 3. | laconic | c. | irritable, easily angered, cranky, cross |
| _____ 4. | magnanimity | d. | an increase in number, multiplication |
| _____ 5. | obsequious | e. | a reasonable conclusion from information presented |
| _____ 6. | proliferation | f. | devotion to the truth |
| _____ 7. | scrupulous | g. | having a lofty, generous, and courageous spirit |
| _____ 8. | surreptitious | h. | very principled, very careful and conscientious |
| _____ 9. | veracity | i. | secret, clandestine, stealthy |
| _____ 10. | zeal | j. | enthusiasm, fervor |

Exercise B

- | | | | |
|-----------|---------------|----|---|
| _____ 1. | acquiesce | a. | ruling oppressively and absolutely; tyrannical |
| _____ 2. | ascetic | b. | very thin (as a result of starvation), wasting away |
| _____ 3. | buttress | c. | confirmation |
| _____ 4. | corroboration | d. | inactive, plowed but not sowed |
| _____ 5. | deplete | e. | to use up gradually, to lessen in amount or value |
| _____ 6. | despotic | f. | very alert, watchful |
| _____ 7. | emaciated | g. | to give in, to comply |
| _____ 8. | fallow | h. | a support or prop |
| _____ 9. | poignant | i. | piercing, incisive, and keen |
| _____ 10. | vigilant | j. | one who leads a life of self-denial and contemplation |

Matching Test

Lesson 23

10th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | | | | |
|-------|-----|-------------|----|--|
| _____ | 1. | ambiguous | a. | having more than one meaning; unclear, uncertain |
| _____ | 2. | amiable | b. | rambling, moving from one topic to another |
| _____ | 3. | crass | c. | anger as a result of something unjust |
| _____ | 4. | discursive | d. | to free from blame, obligation, or responsibility |
| _____ | 5. | docile | e. | given freely, unwarranted |
| _____ | 6. | estrange | f. | friendly, sociable, and congenial; civil and urbane |
| _____ | 7. | exonerate | g. | easily managed, obedient, passive |
| _____ | 8. | gratuitous | h. | to alienate, to separate |
| _____ | 9. | indignation | i. | coarse, crude, and unrefined |
| _____ | 10. | metonymy | j. | a figure of speech in which the name of one object is substituted for something closely related to it. |

Exercise B

- | | | | | |
|-------|-----|------------------|----|---|
| _____ | 1. | blasphemous | a. | using a minimum of words; concise, succinct |
| _____ | 2. | extraneous | b. | overly attentive, like a sycophant, servile |
| _____ | 3. | homogeneous | c. | irritable, easily angered, cranky, cross |
| _____ | 4. | incontrovertible | d. | an increase in number, multiplication |
| _____ | 5. | inference | e. | a reasonable conclusion from information presented |
| _____ | 6. | irascible | f. | indisputable |
| _____ | 7. | irony | g. | not essential or vital |
| _____ | 8. | laconic | h. | of the same kind |
| _____ | 9. | obsequious | i. | irreverent, profane |
| _____ | 10. | proliferation | j. | a figure of speech in which the literal meaning is opposite of that which is intended |

Matching Test

Lesson 24

10th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | |
|------------------------|--|
| _____ 1. induce | a. extravagantly abundant, flowing freely |
| _____ 2. intractable | b. to steal and to use another's writings as one's own |
| _____ 3. introspective | c. easily understood, mentally sound |
| _____ 4. lucid | d. to bring on or to bring about |
| _____ 5. meticulous | e. a person who lives in solitude, a hermit |
| _____ 6. munificent | f. taking great care |
| _____ 7. onomatopoeia | g. the quality of examining one's own mind or thoughts |
| _____ 8. plagiarize | h. very generous |
| _____ 9. profuse | i. stubborn, difficult to manage |
| _____ 10. recluse | j. a figure of speech in which natural sounds are imitated in the sounds of words such as "buzz" and "hiss." |

Exercise B

- | | |
|----------------------|---|
| _____ 1. ambiguous | a. having more than one meaning; unclear, uncertain |
| _____ 2. discursive | b. rambling, moving from one topic to another randomly |
| _____ 3. empirical | c. anger as a result of something unjust |
| _____ 4. exonerate | d. to free from blame, obligation, or responsibility |
| _____ 5. gratuitous | e. given freely, unwarranted |
| _____ 6. hyperbole | f. devotion to the truth |
| _____ 7. indignation | g. having a lofty, generous, and courageous spirit |
| _____ 8. magnanimity | h. very principled, very careful and conscientious |
| _____ 9. scrupulous | i. based on observation or experiment and not on theory |
| _____ 10. veracity | j. obvious exaggeration |

Matching Test

Lesson 25

10th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | |
|---|--|
| <p>_____ 1. abstracted</p> <p>_____ 2. adulation</p> <p>_____ 3. adversity</p> <p>_____ 4. burgeon</p> <p>_____ 5. chimera</p> <p>_____ 6. oxymoron</p> <p>_____ 7. sated</p> <p>_____ 8. terse</p> <p>_____ 9. transient</p> <p>_____ 10. virtuoso</p> | <p>a. extreme praise or admiration</p> <p>b. one skilled in the fine arts; an accomplished musician</p> <p>c. misfortune, unfavorable happening</p> <p>d. a fantasy; a horrible creature of the imagination</p> <p>e. satisfied fully, indulged to excess</p> <p>f. to sprout, to newly emerge</p> <p>g. removed in thought from the immediate situation</p> <p>h. quickly passing, fleeting</p> <p>i. concise</p> <p>j. a figure of speech in which contradictory terms are grouped together to suggest a paradox such as "cruel kindness."</p> |
|---|--|

Exercise B

- | | |
|---|---|
| <p>_____ 1. amiable</p> <p>_____ 2. docile</p> <p>_____ 3. estrange</p> <p>_____ 4. induce</p> <p>_____ 5. lucid</p> <p>_____ 6. plagiarize</p> <p>_____ 7. profuse</p> <p>_____ 8. recluse</p> <p>_____ 9. surreptitious</p> <p>_____ 10. zeal</p> | <p>a. extravagantly abundant, flowing freely</p> <p>b. to steal and to use another's writings as one's own</p> <p>c. easily understood, mentally sound</p> <p>d. to bring on or to bring about</p> <p>e. a person who lives in solitude, a hermit</p> <p>f. friendly, sociable, and congenial; civil and urbane</p> <p>g. easily managed, obedient, passive</p> <p>h. to alienate, to separate</p> <p>i. secret, clandestine, stealthy</p> <p>j. enthusiasm, fervor</p> |
|---|---|

Matching Test

Lesson 26

10th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | | | |
|-----------|-----------|----|---|
| _____ 1. | culpable | a. | decaying; characterized by a loss of morality |
| _____ 2. | decadent | b. | deserving blame; guilty |
| _____ 3. | entreaty | c. | an ungrateful person |
| _____ 4. | fatuous | d. | lenient, especially toward oneself |
| _____ 5. | indulgent | e. | lack of competence or judgment |
| _____ 6. | ineptness | f. | foolish, silly in an obnoxious way, inane |
| _____ 7. | ingrate | g. | a plea, an earnest request |
| _____ 8. | inundate | h. | one who lives in wretched circumstances to hoard money |
| _____ 9. | miser | i. | to flood, to overflow |
| _____ 10. | parody | j. | a humorous or satirical imitation of a serious piece of literature or writing |

Exercise B

- | | | | |
|-----------|---------------|----|--|
| _____ 1. | adulation | a. | extreme praise or admiration |
| _____ 2. | adversity | b. | one skilled in the fine arts as an accomplished musician |
| _____ 3. | chimera | c. | misfortune, unfavorable happening |
| _____ 4. | crass | d. | a fantasy; a horrible creature of the imagination |
| _____ 5. | introspective | e. | satisfied fully, indulged to excess |
| _____ 6. | meticulous | f. | taking great care |
| _____ 7. | metonymy | g. | the quality of examining one's own mind or thoughts |
| _____ 8. | onomatopoeia | h. | crude, and unrefined |
| _____ 9. | sated | i. | a figure of speech in which the name of one object is substituted for something closely related to it. |
| _____ 10. | virtuoso | j. | a figure of speech in which natural sounds are imitated in the sounds of words such as "buzz" and "hiss" |

Matching Test

Lesson 27

10th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | |
|------------------------|--|
| _____ 1. nefarious | a. quality of being able to be seen through, clear |
| _____ 2. prattle | b. preference |
| _____ 3. predilection | c. capable of working, functioning, or developing adequately |
| _____ 4. procrastinate | d. harsh or bitter derision or irony |
| _____ 5. sarcasm | e. extremely wicked, evil, vicious |
| _____ 6. stoic | f. meaningless sounds, babble |
| _____ 7. suffrage | g. right to vote |
| _____ 8. transparent | h. wild or disturbing activity |
| _____ 9. turbulence | i. to defer action; to delay |
| _____ 10. viable | j. a stoical person; not showing passion or feeling, indifference, impassive |

Exercise B

- | | |
|----------------------|--|
| _____ 1. abstracted | a. decaying; characterized by a loss of morality |
| _____ 2. burgeon | b. deserving blame; guilty |
| _____ 3. culpable | c. an ungrateful person |
| _____ 4. decadent | d. lenient, especially toward oneself |
| _____ 5. indulgent | e. lack of competence or judgment |
| _____ 6. ineptness | f. to sprout, to newly emerge |
| _____ 7. ingrate | g. very generous |
| _____ 8. intractable | h. quickly passing, fleeting |
| _____ 9. munificent | i. stubborn, difficult to manage |
| _____ 10. transient | j. removed in thought from the immediate situation, lost in one's own mind |

Matching Test

Lesson 28

10th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | |
|--|---|
| <p>_____ 1. abet</p> <p>_____ 2. agile</p> <p>_____ 3. antidote</p> <p>_____ 4. ascertain</p> <p>_____ 5. desolate</p> <p>_____ 6. din</p> <p>_____ 7. dissuade</p> <p>_____ 8. distend</p> <p>_____ 9. enervation</p> <p>_____ 10. satire</p> | <p>a. weakness</p> <p>b. something that relieves the effects of poison</p> <p>c. to advise against, to talk out of</p> <p>d. to expand, to swell</p> <p>e. deserted, without inhabitants, barren</p> <p>f. to find out definitely; to determine</p> <p>g. loud and discordant noises, cacophony</p> <p>h. able to move quickly with suppleness and grace</p> <p>i. to assist (usually an offense against justice or the law)</p> <p>j. a work that ridicules human vices, follies, social institutions, and conventions</p> |
|--|---|

Exercise B

- | | |
|---|---|
| <p>_____ 1. entreaty</p> <p>_____ 2. miser</p> <p>_____ 3. nefarious</p> <p>_____ 4. oxymoron</p> <p>_____ 5. parody</p> <p>_____ 6. predilection</p> <p>_____ 7. sarcasm</p> <p>_____ 8. terse</p> <p>_____ 9. transparent</p> <p>_____ 10. viable</p> | <p>a. quality of being able to be seen through, clear</p> <p>b. preference</p> <p>c. capable of working, functioning, or developing adequately</p> <p>d. harsh or bitter derision or irony</p> <p>e. extremely wicked, evil, vicious</p> <p>f. a humorous imitation of a serious piece of literature</p> <p>g. a plea, an earnest request</p> <p>h. one who lives in wretched circumstances to hoard money</p> <p>i. concise</p> <p>j. a figure of speech in which contradictory terms are grouped together to suggest a paradox such as "cruel kindness"</p> |
|---|---|

Matching Test

Lesson 29

10th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | | | | |
|-------|-----|-------------|----|---|
| _____ | 1. | eulogy | a. | ill will or evil intentions |
| _____ | 2. | indelible | b. | cannot be removed, washed away or erased |
| _____ | 3. | inert | c. | dangerous, risky, not a secure situation |
| _____ | 4. | malevolence | d. | unable to move or to act, sluggish |
| _____ | 5. | obliterate | e. | scarcity, fewness of number, dearth |
| _____ | 6. | ornate | f. | devotion and reverence to God |
| _____ | 7. | paucity | g. | to remove all traces of; to do away with; to destroy |
| _____ | 8. | piety | h. | praise or tribute |
| _____ | 9. | precarious | i. | excessively decorated |
| _____ | 10. | syllogism | j. | a deductive reasoning that presents two premises that inevitably lead to a sound conclusion |

Exercise B

- | | | | | |
|-------|-----|------------|----|--|
| _____ | 1. | antidote | a. | weakness |
| _____ | 2. | desolate | b. | something that relieves the effects of poison |
| _____ | 3. | dissuade | c. | to advise against, to talk out of |
| _____ | 4. | distend | d. | to expand, to swell |
| _____ | 5. | enervation | e. | deserted, without inhabitants, barren |
| _____ | 6. | fatuous | f. | meaningless sounds, babble |
| _____ | 7. | inundate | g. | foolish, silly in an obnoxious way, inane |
| _____ | 8. | prattle | h. | wild or disturbing activity |
| _____ | 9. | stoic | i. | to flood, to overflow |
| _____ | 10. | turbulence | j. | a person who shows no passion or feeling; indifferent, impassive |

Matching Test

Lesson 30

10th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | | | |
|-----------|---------------|----|----------------------------------|
| _____ 1. | abridge | a. | commonplace, uninspired, banal |
| _____ 2. | alacrity | b. | prompt and cheerful response |
| _____ 3. | antipathy | c. | to shorten, to diminish |
| _____ 4. | augment | d. | inactive, dormant |
| _____ 5. | bombastic | e. | sparkling, shining, or flashing |
| _____ 6. | prosaic | f. | using inflated language, pompous |
| _____ 7. | quiescent | g. | a dislike, distaste, or enmity |
| _____ 8. | scintillating | h. | discomfort or distress |
| _____ 9. | squalid | i. | filthy in appearance, sordid |
| _____ 10. | vexation | j. | to make greater or to supplement |

Exercise B

- | | | | |
|-----------|---------------|----|---|
| _____ 1. | agile | a. | right to vote |
| _____ 2. | ascertain | b. | cannot be removed, washed away or erased |
| _____ 3. | din | c. | dangerous, risky, not a secure situation |
| _____ 4. | indelible | d. | unable to move or to act, sluggish |
| _____ 5. | inert | e. | scarcity, fewness of number, dearth |
| _____ 6. | paucity | f. | to find out definitely; to determine |
| _____ 7. | precarious | g. | loud and discordant noises, cacophony |
| _____ 8. | procrastinate | h. | able to move quickly with suppleness and grace |
| _____ 9. | suffrage | i. | to defer action; to delay |
| _____ 10. | syllogism | j. | a deductive reasoning that presents two premises that inevitably lead to a sound conclusion |

Matching Test

Lesson 31

10th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | | | |
|-----------|-------------|----|--|
| _____ 1. | decry | a. | to make an effort to gain good favor with someone |
| _____ 2. | eclectic | b. | trifling; petty; worthless |
| _____ 3. | enhance | c. | coming from a variety of diverse sources |
| _____ 4. | euphonious | d. | to speak against, to rail against, to disparage |
| _____ 5. | fervid | e. | without money |
| _____ 6. | impecunious | f. | pleasant or agreeable (sound); dulcet |
| _____ 7. | ingratiate | g. | ardent, burning, impassioned |
| _____ 8. | luxuriant | h. | abundant in growth, very fertile |
| _____ 9. | paltry | i. | to make better, to improve |
| _____ 10. | pedantry | j. | act of showing off learning in a manner that is needless and unimaginative |

Exercise B

- | | | | |
|-----------|---------------|----|--|
| _____ 1. | abet | a. | commonplace, uninspired, banal |
| _____ 2. | abridge | b. | prompt and cheerful response |
| _____ 3. | alacrity | c. | to shorten, to diminish |
| _____ 4. | malevolence | d. | inactive, dormant |
| _____ 5. | obliterate | e. | sparkling, shining, or flashing |
| _____ 6. | piety | f. | devotion and reverence to God |
| _____ 7. | prosaic | g. | to remove all traces of; to do away with; to destroy |
| _____ 8. | quiescent | h. | ill will or evil intentions |
| _____ 9. | satire | i. | to assist in an offense against justice or the law |
| _____ 10. | scintillating | j. | a work that ridicules human vices, follies, social institutions, and conventions |

Matching Test

Lesson 32

10th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | | | | |
|-------|-----|---------------|----|--|
| _____ | 1. | placid | a. | nonreligious, worldly |
| _____ | 2. | preclude | b. | to make impossible |
| _____ | 3. | promontory | c. | land or rock projecting into a body of water |
| _____ | 4. | raze | d. | to completely destroy |
| _____ | 5. | secular | e. | sluggish, inactive, dull |
| _____ | 6. | static (adj.) | f. | cleared of accusations or charges |
| _____ | 7. | tact | g. | having no motion, showing little change |
| _____ | 8. | torpid | h. | a keen sense for what is appropriate or tasteful |
| _____ | 9. | vindicated | i. | peaceful, calm |
| _____ | 10. | vindictive | j. | revengeful, spiteful |

Exercise B

- | | | | | |
|-------|-----|-------------|----|---|
| _____ | 1. | antipathy | a. | to make an effort to gain good favor with someone |
| _____ | 2. | bombastic | b. | trifling; petty; worthless |
| _____ | 3. | decry | c. | coming from a variety of diverse sources |
| _____ | 4. | eclectic | d. | to speak against, to rail against, to disparage |
| _____ | 5. | eulogy | e. | without money |
| _____ | 6. | impecunious | f. | using inflated language, pompous |
| _____ | 7. | ingratiate | g. | a dislike, distaste, or enmity |
| _____ | 8. | ornate | h. | discomfort or distress |
| _____ | 9. | paltry | i. | excessively decorated |
| _____ | 10. | vexation | j. | praise or tribute |

Matching Test

Lesson 33

10th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | |
|-----------------------|---|
| _____ 1. allure | a. identification with another's feelings or situation |
| _____ 2. apathy | b. dealing with the whole world |
| _____ 3. auspicious | c. favorable |
| _____ 4. caricature | d. anything that represents or stands for something else. |
| _____ 5. cosmopolitan | e. disagreeing, inconsistent |
| _____ 6. deplore | f. a portrayal where features are distorted, a parody |
| _____ 7. discrepant | g. to influence, sway, or entice with some tempting appeal |
| _____ 8. ecstasy | h. a lack of concern or feeling, indifference |
| _____ 9. empathy | i. extreme happiness |
| _____ 10. symbolism | j. to regret deeply or strongly; to feel or to express deep grief |

Exercise B

- | | |
|---------------------|---|
| _____ 1. augment | a. nonreligious, worldly |
| _____ 2. euphonious | b. to make impossible |
| _____ 3. fervid | c. land or rock projecting into a body of water |
| _____ 4. luxuriant | d. to completely destroy |
| _____ 5. preclude | e. sluggish, inactive, dull |
| _____ 6. promontory | f. pleasant or agreeable (sound); dulcet |
| _____ 7. raze | g. ardent, burning, impassioned |
| _____ 8. secular | h. abundant in growth, very fertile |
| _____ 9. squalid | i. filthy in appearance, sordid |
| _____ 10. torpid | j. to make greater or to supplement |

Matching Test

Lesson 34

10th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | |
|----------------------|---|
| _____ 1. equivocal | a. limited in range or scope, narrow, provincial |
| _____ 2. expeditious | b. a strong inclination |
| _____ 3. galvanize | c. not able to be imitated |
| _____ 4. implacable | d. ambiguous (usually intended to mislead) |
| _____ 5. inimitable | e. deserving hate or contempt |
| _____ 6. mutability | f. incapable of being appeased |
| _____ 7. odious | g. the degree to which something is likely to change |
| _____ 8. parochial | h. very heavy, unwieldy from weight |
| _____ 9. penchant | i. to stimulate or to excite as if by an electric shock |
| _____ 10. ponderous | j. done with speed and efficiency |

Exercise B

- | | |
|------------------------|---|
| _____ 1. auspicious | a. identification with another's feelings or situation |
| _____ 2. cosmopolitan | b. dealing with the whole world |
| _____ 3. discrepant | c. favorable |
| _____ 4. empathy | d. anything that represents or stands for something else. |
| _____ 5. enhance | e. disagreeing, inconsistent |
| _____ 6. pedantry | f. cleared of accusations or charges |
| _____ 7. static (adj.) | g. having no motion, showing little change |
| _____ 8. symbolism | h. a keen sense for what is appropriate or tasteful |
| _____ 9. tact | i. to make better, to improve |
| _____ 10. vindicated | j. act of showing off learning in a manner that is needless and unimaginative |

Matching Test

Lesson 35

10th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | | | |
|-----------|----------------|----|--|
| _____ 1. | append | a. | a division of a group into two discordant groups |
| _____ 2. | apprise | b. | to tighten or to make narrow |
| _____ 3. | ardent | c. | state of moral integrity |
| _____ 4. | cloister | d. | to tear violently, to split |
| _____ 5. | constrict | e. | to inform or to give notice |
| _____ 6. | rectitude | f. | expressing strong feelings, impassioned, zealous |
| _____ 7. | rend | g. | to seclude or to confine |
| _____ 8. | schism | h. | to add in a supplementary manner |
| _____ 9. | understatement | i. | making great noise (not necessarily negative) |
| _____ 10. | uproarious | j. | the ironic minimalizing of fact |

Exercise B

- | | | | |
|-----------|------------|----|--|
| _____ 1. | allure | a. | limited in range or scope, narrow, provincial |
| _____ 2. | apathy | b. | a strong inclination |
| _____ 3. | caricature | c. | not able to be imitated |
| _____ 4. | equivocal | d. | ambiguous (usually intended to mislead) |
| _____ 5. | inimitable | e. | deserving hate or contempt |
| _____ 6. | odious | f. | a portrayal where features are distorted, a parody |
| _____ 7. | parochial | g. | to influence or entice with some tempting appeal |
| _____ 8. | penchant | h. | a lack of concern or feeling, indifference |
| _____ 9. | placid | i. | peaceful, calm |
| _____ 10. | vindictive | j. | revengeful, spiteful |

Matching Test

Lesson 36

10th grade



Directions: Choose the definition that best matches the meaning of the vocabulary word. Place the answer of your choice in the space provided.

Exercise A

- | | | | |
|-----------|-------------|----|---|
| _____ 1. | disentangle | a. | to twist extensively |
| _____ 2. | fanaticism | b. | state of agitation, commotion |
| _____ 3. | feint | c. | a false appearance, a fake punch |
| _____ 4. | ferment | d. | relating to hell |
| _____ 5. | forestalled | e. | white with age |
| _____ 6. | gnarl | f. | stylish and lively in manner or appearance |
| _____ 7. | hoary | g. | enthusiasm or zeal that is excessively irrational |
| _____ 8. | imagery | h. | to unravel, extricate |
| _____ 9. | infernal | i. | prevented or delayed beforehand |
| _____ 10. | jaunty | j. | figurative language used to describe, arouse emotion, or represent abstractions |

Exercise B

- | | | | |
|-----------|------------|----|---|
| _____ 1. | append | a. | to tighten or to make narrow |
| _____ 2. | apprise | b. | to seclude or to confine |
| _____ 3. | ardent | c. | expressing strong feelings, impassioned, zealous |
| _____ 4. | cloister | d. | to inform or to give notice |
| _____ 5. | constrict | e. | to add in a supplementary manner |
| _____ 6. | deplore | f. | incapable of being appeased |
| _____ 7. | ecstasy | g. | the degree to which something is likely to change |
| _____ 8. | implacable | h. | very heavy, unwieldy from weight |
| _____ 9. | mutability | i. | extreme happiness |
| _____ 10. | ponderous | j. | to regret strongly; to feel or express deep grief |

Matching Tests

Answers

Grade 10



Test 1
Ex. A

1. g
2. e
3. j
4. a
5. d
6. c
7. f
8. h
9. b
10. i

Ex. B

1. b
2. i
3. d
4. e
5. g
6. f
7. a
8. j
9. c
10. h

Test 7
Ex. A

1. f
2. i
3. d
4. e
5. g
6. h
7. j
8. c
9. b
10. a

Ex. B

1. i
2. c
3. e
4. b
5. g
6. f
7. h
8. a
9. d
10. j

Test 2
Ex. A

1. j
2. f
3. a
4. i
5. e
6. h
7. c
8. g
9. b
10. d

Ex. B

1. g
2. e
3. j
4. a
5. d
6. c
7. f
8. h
9. b
10. i

Test 8
Ex. A

1. i
2. j
3. d
4. g
5. e
6. c
7. b
8. f
9. h
10. a

Ex. B

1. i
2. j
3. g
4. f
5. d
6. e
7. c
8. b
9. h
10. a

Test 3
Ex. A

1. b
2. j
3. a
4. i
5. f
6. h
7. e
8. g
9. c
10. d

Ex. B

1. j
2. i
3. g
4. f
5. h
6. a
7. e
8. c
9. b
10. d

Test 9
Ex. A

1. d
2. f
3. e
4. b
5. h
6. c
7. a
8. g
9. i
10. j

Ex. B

1. f
2. g
3. h
4. d
5. e
6. c
7. b
8. a
9. j
10. i

Test 4
Ex. A

1. f
2. c
3. i
4. d
5. a
6. e
7. b
8. h
9. j
10. g

Ex. B

1. j
2. i
3. f
4. h
5. g
6. b
7. a
8. e
9. c
10. d

Test 10
Ex. A

1. f
2. h
3. g
4. j
5. c
6. b
7. a
8. d
9. i
10. e

Ex. B

1. d
2. i
3. e
4. b
5. c
6. a
7. j
8. g
9. f
10. h

Test 5
Ex. A

1. i
2. c
3. e
4. g
5. f
6. d
7. a
8. h
9. j
10. b

Ex. B

1. j
2. c
3. d
4. a
5. e
6. b
7. i
8. f
9. h
10. g

Test 11
Ex. A

1. b
2. h
3. i
4. j
5. c
6. d
7. f
8. g
9. a
10. e

Ex. B

1. i
2. j
3. f
4. h
5. g
6. c
7. b
8. a
9. d
10. e

Test 6
Ex. A

1. j
2. c
3. g
4. f
5. e
6. b
7. a
8. d
9. h
10. i

Ex. B

1. f
2. h
3. c
4. e
5. d
6. a
7. b
8. j
9. i
10. g

Test 12
Ex. A

1. a
2. e
3. f
4. h
5. i
6. c
7. d
8. b
9. j
10. g

Ex. B

1. b
2. f
3. c
4. d
5. i
6. h
7. g
8. a
9. j
10. e

Matching Tests

Answers

Grade 10



Test 13

Ex. A

1. j
2. c
3. b
4. i
5. e
6. d
7. a
8. g
9. f
10. h

Ex. B

1. h
2. a
3. e
4. c
5. d
6. b
7. f
8. i
9. j
10. g

Test 19

Ex. A

1. g
2. b
3. e
4. j
5. a
6. i
7. d
8. h
9. c
10. f

Ex. B

1. g
2. j
3. b
4. c
5. h
6. i
7. d
8. e
9. a
10. f

Test 14

Ex. A

1. h
2. g
3. f
4. b
5. d
6. c
7. j
8. i
9. e
10. a

Ex. B

1. i
2. c
3. j
4. f
5. h
6. b
7. e
8. d
9. a
10. g

Test 20

Ex. A

1. g
2. c
3. i
4. h
5. f
6. j
7. d
8. b
9. e
10. a

Ex. B

1. g
2. b
3. e
4. j
5. a
6. i
7. d
8. h
9. c
10. f

Test 15

Ex. A

1. i
2. g
3. a
4. c
5. j
6. b
7. f
8. e
9. d
10. h

Ex. B

1. b
2. d
3. c
4. j
5. i
6. e
7. g
8. f
9. h
10. a

Test 21

Ex. A

1. c
2. e
3. a
4. b
5. i
6. g
7. d
8. h
9. j
10. f

Ex. B

1. c
2. e
3. g
4. j
5. i
6. h
7. f
8. d
9. b
10. a

Test 16

Ex. A

1. j
2. f
3. h
4. e
5. g
6. d
7. a
8. i
9. c
10. b

Ex. B

1. b
2. h
3. g
4. f
5. a
6. c
7. j
8. e
9. d
10. i

Test 22

Ex. A

1. e
2. c
3. a
4. g
5. b
6. d
7. h
8. i
9. f
10. j

Ex. B

1. g
2. j
3. h
4. c
5. e
6. a
7. b
8. d
9. i
10. f

Test 17

Ex. A

1. i
2. e
3. j
4. h
5. d
6. c
7. a
8. f
9. b
10. g

Ex. B

1. e
2. i
3. g
4. f
5. h
6. d
7. a
8. c
9. b
10. j

Test 23

Ex. A

1. a
2. f
3. i
4. b
5. g
6. h
7. d
8. e
9. c
10. j

Ex. B

1. i
2. g
3. h
4. f
5. e
6. c
7. j
8. a
9. b
10. d

Test 18

Ex. A

1. i
2. c
3. h
4. j
5. g
6. b
7. f
8. a
9. d
10. e

Ex. B

1. f
2. h
3. g
4. e
5. i
6. d
7. c
8. a
9. b
10. j

Test 24

Ex. A

1. d
2. i
3. g
4. c
5. f
6. h
7. j
8. b
9. a
10. e

Ex. B

1. a
2. b
3. i
4. d
5. e
6. j
7. c
8. g
9. h
10. f

Matching Tests Answers

Grade 10



Test 25

Ex. A

1. g
2. a
3. c
4. f
5. d
6. j
7. e
8. i
9. h
10. b

Ex. B

1. f
2. g
3. h
4. d
5. c
6. b
7. a
8. e
9. i
10. j

Test 31

Ex. A

1. d
2. c
3. i
4. f
5. g
6. e
7. a
8. h
9. b
10. j

Ex. B

1. i
2. c
3. b
4. h
5. g
6. f
7. a
8. d
9. j
10. e

Test 26

Ex. A

1. b
2. a
3. g
4. f
5. d
6. e
7. c
8. i
9. h
10. j

Ex. B

1. a
2. c
3. d
4. h
5. g
6. f
7. i
8. j
9. e
10. b

Test 32

Ex. A

1. i
2. b
3. c
4. d
5. a
6. g
7. h
8. e
9. f
10. j

Ex. B

1. g
2. f
3. d
4. c
5. j
6. e
7. a
8. i
9. b
10. h

Test 27

Ex. A

1. e
2. f
3. b
4. i
5. d
6. j
7. g
8. a
9. h
10. c

Ex. B

1. j
2. f
3. b
4. a
5. d
6. e
7. c
8. i
9. g
10. h

Test 33

Ex. A

1. g
2. h
3. c
4. f
5. b
6. j
7. e
8. i
9. a
10. d

Ex. B

1. j
2. f
3. g
4. h
5. b
6. c
7. d
8. a
9. i
10. e

Test 28

Ex. A

1. i
2. h
3. b
4. f
5. e
6. g
7. c
8. d
9. a
10. j

Ex. B

1. g
2. h
3. e
4. j
5. f
6. b
7. d
8. i
9. a
10. c

Test 34

Ex. A

1. d
2. j
3. i
4. f
5. c
6. g
7. e
8. a
9. b
10. h

Ex. B

1. c
2. b
3. e
4. a
5. i
6. j
7. g
8. d
9. h
10. f

Test 29

Ex. A

1. h
2. b
3. d
4. a
5. g
6. i
7. e
8. f
9. c
10. j

Ex. B

1. b
2. e
3. c
4. d
5. a
6. g
7. i
8. f
9. j
10. h

Test 35

Ex. A

1. h
2. e
3. f
4. g
5. b
6. c
7. d
8. a
9. j
10. i

Ex. B

1. g
2. h
3. f
4. d
5. c
6. e
7. a
8. b
9. i
10. j

Test 30

Ex. A

1. c
2. b
3. g
4. j
5. f
6. a
7. d
8. e
9. i
10. h

Ex. B

1. h
2. f
3. g
4. b
5. d
6. e
7. c
8. i
9. a
10. j

Test 36

Ex. A

1. h
2. g
3. c
4. b
5. i
6. a
7. e
8. j
9. d
10. f

Ex. B

1. e
2. d
3. c
4. b
5. a
6. j
7. i
8. f
9. g
10. h